|  |  |  |
| --- | --- | --- |
| **Week of : May 3. 2021** | **Grade Level: 2nd** |  |
| **Prioritized Standards Addressed This Week:**  .**Math On-Level: 2.OA.4** I Can use addition to find the total number of objects in an array.**Advance**: MGSE3.OA.8 I can solve two-step word problems using four operations. MGSE3.MD.3 I can draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. (Unit Test)MGSE3.G.2 I can partition shapes into parts with equal areas. I can express the area of each part as a unit fraction of the whole. For example, I can partition a shape into 4 parts with equal area and describe the area of each part as 1/4 of the area of the shape. |  |
| **Reading- Teachers will be administering Fountas and Pinnell assessments one on one with each student.****Writing:** W2.3-I can write a narrative which tells about an event, includes details to describe actions, thoughts and feelings and has a conclusion.I can revise and edit my writing. |
| **Social Studies:** SS2E1-4 I can explain the difference between goods and services.I can explain scarcity and opportunity costs. |
| **Highlighted items will be graded**  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| ***Math***  | On Focused Lesson Unit 5 assessment  | Adv Focused LessonReview for unit 3 assessment  | On Focused Lesson Arrays | Adv Focused LessonReview for unit 3 assessment | On Focused Lesson Arrays   | Adv Focused LessonUnit 3 assessment  | On Focused Lesson Arrays  | Adv Focused LessonUnit 3 assessment  | On Focused Lesson Arrays  | Adv Focused LessonWord problems -4 operations |
| Student Independent PracticeUnit 5 assessment  | Student Independent Practice Review for unit 3 assessment | Student Independent Finish unit 5 assessment  | Student Independent PracticeReview for unit 3 assessment | Student Independent PracticeBuilding Array word problems | Student Independent PracticeUnit 3 assessment  | Student Independent PracticeArray word problems | Student Independent PracticeUnit 3 assessment  | Student Independent PracticeArrays | Student Independent PracticeWord problems |
| ***Reading*** | Focused Lesson one on one reading assessments  | Focused Lesson one on one reading assessments | Focused Lesson one on one reading assessments | Focused Lesson one on one reading assessments | Focused Lesson: one on one reading assessments |
| Student Independent PracticeSweden reading and researchiReady Reading path | Student Independent PracticeSweden reading and research | Student Independent PracticeSweden reading and researchiReady Reading  | Student Independent PracticeSweden reading and research | Student Independent PracticeSweden reading and research |
|  ***Writing*** | Focused Lesson: Non-fiction writing  | Focused Lesson: Non-fiction writing  | Focused Lesson: Non-fiction writing  | Focused Lesson: Non-fiction writing  | Focused Lesson: Non-fiction writing  |
| Student Independent PracticeNon-fiction writing  | Student Independent Practice Non-fiction writing  | Student Independent PracticeNon-fiction writing  | Student Independent PracticeNon-fiction writing  | Student Independent PracticeNon-fiction writing  |
| ***Social Studies***  | Focused LessonSweden  | Focused LessonSweden | Focused LessonSweden   | Focused LessonSweden | Focused LessonSweden |
| Student Independent Practice Sweden research  | Student Independent PracticeSweden research | Student Independent PracticeSweden research | Student Independent PracticeSweden research | Student Independent PracticeSweden research |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Specials***  | Art (Strom) Strom@fultonschools.org T216-Strom 2nd Grade Art (In Art Team, find Homeroom Channel by teacher’s name and day of the week) @ 9:05-9:50 | Spanish (Murdock) Murdock@fultonschools.org T216-2nd Grade Spanish (In 2nd Grade Spanish Team, find Homeroom Channel by teacher’s name and day of the week) @ 9:05-9:50 | P.E. (Braddock) braddockc@fultonschools.org T216- 2nd PE Coach K Find Homeroom channel by day of the week and teacher’s name. @ 9:05-9:50  | P.E. (Karatassos) karatassosba@fultonschools.org T216- 2nd PE Coach K Find Homeroom channel by day of the week and teacher’s name. @ 9:05-9:50 | Music (Badovinac) Badovinac@fultonschools.org T216Friday Ms.Youel  2nd grade Music Team, Homeroom Channel by teacher’s name and day of the week@ 9:05-9:50  |
| ***Lesson Focus*** | Glaze pottery  | Spain and Mexico  | Fitness/ Dodging, chasing, fleeing  | Fitness/ Dodging, chasing, fleeing  | Form  |
| ***Materials -in person learners*** | none  | none  | none  | none  | None |
| ***Materials- virtual learners*** | If you used Model Magic or air-dry clay, you may color your pottery using markers, crayons, or paint. If you used modeling clay or Play-doh, you may experiment more with your clay (DO NOT PAINT IT).  | “Matador” or “Marichi” man emailed out, or paper and crayons to draw your own.   | none  | none  | None |