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| **Week of : May 3. 2021** | **Grade Level: 2nd** |  |
| **Prioritized Standards Addressed This Week:**  .  **Math On-Level: 2.OA.4** I Can use addition to find the total number of objects in an array.  **Advance**: MGSE3.OA.8 I can solve two-step word problems using four operations. MGSE3.MD.3 I can draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. (Unit Test)  MGSE3.G.2 I can partition shapes into parts with equal areas. I can express the area of each part as a unit fraction of the whole. For example, I can partition a shape into 4 parts with equal area and describe the area of each part as 1/4 of the area of the shape. | |  |
| **Reading- Teachers will be administering Fountas and Pinnell assessments one on one with each student.**  **Writing:** W2.3-I can write a narrative which tells about an event, includes details to describe actions, thoughts and feelings and has a conclusion.  I can revise and edit my writing. | |
| **Social Studies:** SS2E1-4 I can explain the difference between goods and services.  I can explain scarcity and opportunity costs. | |
| **Highlighted items will be graded** | |

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|  | | MONDAY | | TUESDAY | | | WEDNESDAY | | THURSDAY | | | FRIDAY | |
| ***Math*** | On Focused Lesson  Unit 5 assessment | | Adv Focused Lesson  Review for unit 3 assessment | On Focused Lesson  Arrays | Adv Focused Lesson  Review for unit 3 assessment | On Focused  Lesson  Arrays | | Adv Focused Lesson  Unit 3 assessment | On Focused Lesson  Arrays | Adv Focused Lesson  Unit 3 assessment | On Focused Lesson  Arrays | | Adv Focused Lesson  Word problems -4 operations | |
| Student Independent Practice  Unit 5 assessment | | Student Independent Practice  Review for unit 3 assessment | Student Independent  Finish unit 5 assessment | Student Independent Practice  Review for unit 3 assessment | Student Independent Practice  Building Array word problems | | Student Independent Practice  Unit 3 assessment | Student Independent Practice  Array word problems | Student Independent Practice  Unit 3 assessment | Student Independent Practice  Arrays | | Student Independent Practice  Word problems | |
| ***Reading*** | Focused Lesson one on one reading assessments | | | Focused Lesson one on one reading assessments | | Focused Lesson one on one reading assessments | | | Focused Lesson  one on one reading assessments | | Focused Lesson: one on one reading assessments | | | |
| Student Independent Practice  Sweden reading and research  iReady Reading path | | | Student Independent Practice  Sweden reading and research | | Student Independent Practice  Sweden reading and research  iReady Reading | | | Student Independent Practice  Sweden reading and research | | Student Independent Practice  Sweden reading and research | | | |
| ***Writing*** | Focused Lesson:  Non-fiction writing | | | Focused Lesson:  Non-fiction writing | | Focused Lesson:  Non-fiction writing | | | Focused Lesson:  Non-fiction writing | | Focused Lesson:  Non-fiction writing | | | |
| Student Independent Practice  Non-fiction writing | | | Student Independent Practice  Non-fiction writing | | Student Independent Practice  Non-fiction writing | | | Student Independent Practice  Non-fiction writing | | Student Independent Practice  Non-fiction writing | | | |
| ***Social Studies*** | Focused Lesson  Sweden | | | Focused Lesson  Sweden | | Focused Lesson  Sweden | | | Focused Lesson  Sweden | | Focused Lesson  Sweden | | | |
| Student Independent Practice  Sweden research | | | Student Independent Practice  Sweden research | | Student Independent Practice  Sweden research | | | Student Independent Practice  Sweden research | | Student Independent Practice  Sweden research | | | |

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| ***Specials*** | Art (Strom)  [Strom@fultonschools.org](mailto:Strom@fultonschools.org)  T216-Strom 2nd Grade Art (In Art Team, find Homeroom Channel by teacher’s name and day of the week) @ 9:05-9:50 | Spanish (Murdock) [Murdock@fultonschools.org](mailto:Murdock@fultonschools.org)  T216-2nd Grade Spanish (In 2nd Grade Spanish Team, find Homeroom Channel by teacher’s name and day of the week) @ 9:05-9:50 | P.E. (Braddock)  [braddockc@fultonschools.org](mailto:braddockc@fultonschools.org)  T216- 2nd PE Coach K  Find Homeroom channel by day of the week and teacher’s name.  @ 9:05-9:50 | P.E. (Karatassos)  [karatassosba@fultonschools.org](mailto:karatassosba@fultonschools.org)  T216- 2nd PE Coach K  Find Homeroom channel by day of the week and teacher’s name.  @ 9:05-9:50 | Music (Badovinac)  [Badovinac@fultonschools.org](mailto:Badovinac@fultonschools.org)  T216Friday  Ms.Youel  2nd grade Music Team, Homeroom Channel by teacher’s name and day of the week@ 9:05-9:50 |
| ***Lesson Focus*** | Glaze pottery | Spain and Mexico | Fitness/ Dodging, chasing, fleeing | Fitness/ Dodging, chasing, fleeing | Form |
| ***Materials -in person learners*** | none | none | none | none | None |
| ***Materials- virtual learners*** | If you used Model Magic or air-dry clay, you may color your pottery using markers, crayons, or paint. If you used modeling clay or Play-doh, you may experiment more with your clay (DO NOT PAINT IT). | “Matador” or “Marichi” man emailed out, or paper and crayons to draw your own. | none | none | None |